

Child Development Level 5 5N1764

This course aims to provide the learner with an introduction to the theory and practice of child development from 0-6 years.

Throughout the course you will:

- Explain the holistic development of the child to include physical, cognitive, language, social, emotional, moral, spiritual, creative and cultural development.
- Describe a range of theories of child development and learning to include Piaget, Chomsky, Erikson, Bowlby, Ainsworth, Pavlov, Skinner
- Describe the influence of family, social, cultural and environmental factors on child development and learning
- Identify the benefits of play to the child's holistic development and learning, mindful of diversity, inclusion and equality of opportunity
- Describe the contribution of the practitioner/parent/guardian to the development and learning of children in the home and in the ECCE setting
- Apply theoretical principles of child development in the ECCE setting
- Document children's developmental progress against normative milestones of development
- Carry out observations in support of programme planning for individual children and groups
- Recommend suitable play activities to promote holistic development and learning
- Evaluate own role and practice in supporting the development and learning of the child

Enrolment criteria:

- Learners should have Leaving Certificate English or equivalent. All assignments must be typed so it is advisable to have basic computer skills.

Assessment:

- Collection of Work 40%
- Assignment 30%
- Examination: 30%